



# ALL SAINTS'

## EPISCOPAL DAY SCHOOL

Strong minds. Healthy hearts. Full spirits.

Volume 24, Number 4 • December 2018

### Day School Mission Statement

*The mission of All Saints' Episcopal Day School is to educate the minds and hearts of children by providing a developmentally appropriate curriculum that fosters a love of learning in a spiritually inclusive environment.*

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Mary, Joseph & Baby Jesus

### UPCOMING EVENTS

#### Last Day of Classes

Wednesday, Dec. 19th  
Full day with Early Birds  
and Stay/Play

#### Christmas Gap Camp

9am-2pm, Dec. 20th & 21st

#### Classes Resume

Thursday, Jan. 3rd

#### MLK Holiday

Monday, Jan. 21st  
School Closed

### HEADLINES...

As I watched the memorial services for Former President George H.W. Bush, I marveled again at the majesty of the National Cathedral and recalled a request that I once received asking that I speak from the same lectern. An email arrived in October 2004 inviting me to be the Lector for the Gospel reading at Choral Evensong in the Cathedral during the National Association of Episcopal Schools' Biennial Conference in November of that year. I practiced the scriptures from Mark 9:33-37, but was too nervous to allow myself to think too much about how it would feel to be a reader in this country's second largest cathedral.

During my flight to the nation's capital city, the nervousness returned when I recalled the architecture of this Gothic cathedral. The interior height from floor to ceiling in the nave is 100 feet and the distance from the eastern apse to the west facade is over 200 feet. I secretly worried about processing down the aisle on the smooth stone floor in the "prissy" shoes I had packed and it also concerned me that I might not be tall enough for people to see me or for me to adjust the microphone.

I arrived early at the Cathedral to receive additional information from a verger. (The history of the verger dates back to the middle ages when the verger would lead the way, making room for the procession to enter the church from the town square, and with his verge (mace) in hand would literally clear the way if necessary.) He explained that he would process with me to my chair in the *Great Choir* area, escort me to the lectern, wait as I read, and then escort me back to my chair. He would return later to lead me in the recessional. The verger explained that a platform was already in place so that I could be seen and that when I spoke my first word, a computer would automatically adjust the public address system volume. His last words were, "Just follow me," and so I did.

My prayer for us is that we'll remember that God is one from whom no secrets are hid and that He sends us expressions of His love through the people who touch our lives. I pray too in this Advent season when we await the birth of Christ that we'll remember that God sent a child to clear the way for us to Him, and that He loves each of us as if there were only one of us.

*Cindy LaPorte, Head*

## BOARD CORNER - DECEMBER 2018

Our children have been singing Christmas pageant songs in the car at pickup. Each brings his voice into the car and adds to the song a special take on the timing or the volume at which to sing these songs. It's all very cute, very sweet, and very "holiday" but beneath all of that is happiness. My boys feel happy transitioning from one space to another; from school into the car and that is one of the gifts we receive as a family from All Saints' Episcopal Day School. In fact, our older son who is now 7 years old (he's an ASEDS alum) took to playing chapel music on the piano a few nights ago and the four of us sat around and sang chapel songs. The spirit of chapel at ASEDS is in our home on a Tuesday evening. Not only does this warm my heart, it is truly the spirit of the holidays.

At this time, I'm fielding lots of questions about the manger, the animals and the angels, and I'm issuing reminders to remember to be kind and polite so that their spots on the "nice" list are maintained and protected. It is not only in this season that this is important; but it is a way of living at ASEDS. Our children are the recipients of the thoughtfulness and love provided by the teachers and staff at this school. We will look forward to celebrating this season and returning from the holidays enthusiastic about 2019!

Please remember to include ASEDS in your giving plan. The Annual Fund is up and running and the funds collected are used to support the teachers and the mission of the school.

Merry Christmas to all of the families in the All Saints' community.

Warmly,  
*Daphny Ainslie,*  
Board Trustee

### Christmas Pageant 2018

Three Angels



Shepherds

## ART

Christmas is one of my favorite times of the year to teach Art. We are surrounded by the spirit of the season with decked halls, trees, lights, cards and so much more. The best touches to our homes and schools are the beautiful, heartfelt pieces our children create. Our young artists made personalized Christmas cards for loved ones, using mixed media techniques. 'Tis the season!

Ms. JAMIE Fierro



"Sunflowers" by Everett

## SCIENCE

Our scientists had a blast exploring Christmas **STEM** (Science Technology, Engineering and Math) activities. We began with the question: How long is Santa's sleigh? After looking up the answer, we used a measuring tape, and put colored tape on the floor, to see how big it is. We also built a Christmas tree with 100 cups, tried various materials to see if we could quiet a jingle bell, built structures with gumdrops and toothpicks, and made paper chains as well. To end this semester, students picked the activities and experiments they were most interested in. Some requests included making a rocket balloon, paper spirals, bottle xylophone, and blowing up a balloon by mixing vinegar and baking soda.

Ms. GIGI Khalsa



## BOOKMARK

Run, run, as fast as you can! You can't catch me, I'm the Gingerbread man! We started the month by reading *The Gingerbread Man*. Students had fun chorally chanting the Gingerbread man's lines. We are also reading stories about Hanukkah, Christmas and other winter holidays, and learning how different people celebrate at this time of year. During this busy season, give your child the gift of snuggling up with a book. Have a wonderful holiday!

Ms. GIGI Khalsa



## COOKING

Our time in the kitchen this month was short but full of flavor! We continued cooking the alphabet and ended with the letters **L** and **M** this semester. It is no secret pasta is a child favorite, so we learned about the different types. For **L**, we made **L**emon Linguini. While the pasta boiled, we prepared a delightful sauce with garlic, butter, and **L**emon zest. What better way to complete a pasta dish than with freshly grated Parmesan cheese? For the grand finale, we made homemade **M**ac 'n cheese. Tune in next semester to see what we've got cookin'! May your hearts (and bellies) be full this Christmas season.

Ms. JAMIE Fierro



## YOGA

Our yogis had a fantastic semester doing fun yoga poses, stories and crafts, but more importantly strengthening their body, mind and spirit. In our last classes, we explored the ideas of faith and trust. We read *The Animal's Santa* about a rabbit that learns to believe in a Santa for animals, and we did the animal poses in the story, We also did partner poses where we had to trust our friends to help keep us safe. For our last class, we will have a yoga disco party, and make glitter sensory bottles.

Ms. GIGI Khalsa

**RED ROOM** Ms. BRENNA Randolph  
[red@allsaintseds.org](mailto:red@allsaintseds.org)

We are full of joy in the Red Room! We started December by looking at the shapes and colors of Christmas, then moved in to lights, sounds and smells (like peppermint play dough!). We also had a visit from Belsnickel – who left a chocolate candy in our shoes during naptime! There's so much anticipation this time of the year. We try to balance the excitement with continued routines and expectations. Our last few days before the holidays will focus on the story of the runaway gingerbread cookies – certainly a favorite!

**BLUE ROOM** Ms. BESS Newman  
[blue@allsaintseds.org](mailto:blue@allsaintseds.org)

Christmas has begun in the Blue Room! This week we are discussing all the different shapes we see during our *Shapes of Christmas* theme. Then we will dive even further into our celebrations with plenty of Christmas books, songs, and crafts. As our break is coming soon, I hope everyone has a wonderful Christmas and a very Happy New Year!

**GREEN ROOM** Ms. GIGI Khalsa  
[green@allsaintseds.org](mailto:green@allsaintseds.org)

Feliz Navidad! From Christmas & Hanukkah to gingerbread, we are having so much fun learning about the holidays. The month began with reading about winter holiday traditions around the world including Hanukkah and Epiphany. We made candles from cardboard tubes and played the dreidel game. Gingerbread stories came next as we read different versions, sequenced pictures from the story, and designed and created our own gingerbread people. Throughout the month, we have been reading and discussing the first Christmas as we get ready for our Christmas Pageant. We are proud to present the story of Jesus' birth to our families and friends. We hope the holidays bring you peace, love and joy.

**ORANGE ROOM** Ms. MO Kowalik  
[orange@allsaintseds.org](mailto:orange@allsaintseds.org)

"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" We have spent the first two weeks of December reading all different types of gingerbread stories, creating our own life-size gingerbread house and designing our own gingerbread people! After watching what happens to gingerbread in water, we designed and built our own bridges so our gingerbread people could safely cross the river without crumbling. For the remainder of December, we will learn about Christmas around the world, continue to work on our popcorn words and reading, and write a letter to Santa! Merry Christmas!

# ASAP ALL SAINTS' ASSOCIATION of PARENTS

All Saints' Association of Parents (ASAP) is active throughout the school year. Through volunteering in the classroom and behind the scenes, the Parents' Association helps the Teachers and Staff with a multitude of tasks from party planning and fieldtrips to educational lecture series and fund-raising. Having a large pool of active parents will help create the loving, child-centered atmosphere of the Day School.

"Tis the season" and many of us are busy preparing for celebrations with family and friends. The same is true not only in our homes, but also in our All Saints' community. The halls are festively decked with gingerbread men, paper chains, and other Christmas crafts students have created.

Another hallmark of the Christmas season at All Saints' - the **Christmas Pageant** - in the "Big Church" was fabulous. This photo-worthy event is always a treat and is also a great reminder of the true reason for the season. The Holiday Reception that immediately followed the Pageant, was a nice opportunity to socialize around hot coffee and snacks.

Giving is an important part of the holiday season and you answered the call by filling stockings for children whose parents are served by the Church's *Loaves & Fishes* ministry. This year we exceeded the number of stockings we committed to fill! Way to go All Saints' parents! *Loaves & Fishes* donations continue to be welcomed, toiletries, toothbrushes, and especially thick adult socks are always in demand. Collection bins are located just inside the hall by the front door.

As always thank you for your continued generosity, caring, and commitment. May you and your families enjoy a happy and blessed Christmas.

**Paula Falat & Amy Wright,**

ASAP Co-Chairs

## Christmas Pageant 2018

Innkeeper & Wise People



Dove,  
Donkey,  
Camel,  
Cow &  
Lamb!

## ASAP MEETINGS:

Monday at 9:05 a.m. in the UT Episcopal Student Center

**January 7th**

**February 4th**

**March 4th**

**April 1st**

**May 6th**

**ASAP 2018-2019**  
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All Saints' does not discriminate on the basis of race, color, sexual orientation, religion, national or ethnic origin in the administration of its admissions and education policies, financial assistance programs, employment practices, and other school-administered programs.

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